



VILLAGE SCHOOL **PROFILE**

2 0 1 9 - 2 0 2 1





VILLAGE SCHOOL PROFILE

2019 - 2021

Location:

Boulevard Village, Km 25.5
Carretera a El Salvador,
Finca Labor el Rosario, Villa Canales, Guatemala.

Shipping Address:

Village School,
8424 NW 56 ST. Box No.04103
Miami, FL 33166 USA

Village School – Guatemala

Founded in 1993

Tel. (502) 6643-6300, (502) 6634-4318 Fax (502) 6634-4376

www.village.edu.gt

MISSION

It is our mission to educate and form upstanding, capable and sensible leaders who are active participants in global development. With our methodology based on Developmental Neuropsychology and our innovative curriculum, within a technology-enhanced learning environment, we foster the development of each child's potential.

VISION:

Village School will remain at the forefront in education, standing out through its students' humanity, knowledge, and leadership. Village students will make an impact in a variety of fields, meeting the challenges of a changing society.

BELIEFS:

-We believe in the freedom of man as the foundation for all social organizations.

-We believe in economic liberty and free enterprise as the basic means for individual and collective success.

-We believe in respect for the law and its authorities as the framework for individual and social conduct.

-We believe in respect for other's rights as the basis for all coexistence.

CORE VALUES:

-Empathy and Responsibility

-Tolerance and Respect

-Integrity and Honesty

-Sense of belonging and Citizenship.

History

Village School is an International School founded in 1993, at the request of the CTE pre-school parents who wanted to continue at Village in Elementary and Middle School.

Village School is a bilingual private, coeducational day school located in the suburbs, about fifteen miles from Guatemala City. Village School facilities include a fully equipped gym, soccer and baseball fields, volleyball, basketball and roller hockey courts, and a running track; in addition, it has a three story classroom building, an administration building, cafeteria, media center, language laboratory and new pre-school facilities.

Academic Calendar

Our school calendar works in accordance with the International Academic Calendar from August to June. The academic year consists of 180 school days, organized into four bimesters for Elementary and Middle School and two semesters, and two 19-week semesters for High School.

The school day is divided into seven 50-minute class periods. In high school, each student takes 7 to 10 courses per semester, except seniors who are required by the Guatemalan Ministry of Education to take "Seminario" (Graduation Research and Community Service Project) in addition to their regular class load.

Student enrollment

Student enrollment goes from 1st to 12th. Students represent 20 countries (80% are Guatemalans and 20% from other countries such as: USA, Mexico, Honduras, Colombia, Venezuela, Ecuador, Bolivia, Peru, El Salvador, Argentina, Belize, Spain, Nicaragua, Korea, Israel, Saudi Arabia). The majority of the students live in neighborhoods that are contiguous to the school and represent people from medium to high socioeconomic, educational, and cultural backgrounds.

Our total student population is distributed in the following manner: Elementary 200 students, Middle School 250 students and High School 250 students.

Faculty

All our faculty have a university degree in their field. Village School has a unique mentoring program that encourages student and faculty interaction in academics and extracurricular activities. Faculty members come from different countries, including: United States, Haiti, Saudi Arabia, national hosts, and from other Latin American countries (México, El Salvador, Costa Rica, Colombia).

The student-teacher ratio is 6 to 1, assigning one homeroom teacher for each class.

Instruction models

VIRTUAL

Village School provides students with strategic resources (hardware, software, training, satisfaction polls, class schedules, etc) for the remote instruction model.

Our school managed to implement remote learning in such a way that our students began classes remotely without missing a single day of classes, beginning in March of 2020 and continuing on to our current 2021-2022 school year.

HYBRID AND HYFLEX SYSTEM

Village school created a new action plan to continue providing students with the best educational programs. This plan resulted in the implementation of a hybrid instructional model (Remote - Face-to-Face) at the Elementary School level, to meet the needs of students who wished to continue with the remote learning mode as well as those who requested a face-to-face mode.

For the Middle School and High School levels an instructional system called HyFlex was implemented. In this system, the teachers, in their classrooms, simultaneously teach both students working remotely from home and face-to-face students on campus

Curriculum

Village Schools seeks to develop in our students, 4 main aspects: leadership, academic excellence, strong values and athletic excellence.

Our main objectives are:

1. Academic Excellence

Guarantee college preparation to national and international universities.

To achieve this, Village school has aligned with competitive international and national standards. Among these we have US Common Core, Next Generation Science Standards, C3 Social Studies Framework, Common European Framework of Reference, ISTE, and Curriculum Nacional Base. These standards are periodically monitored and assessed through a set of formative, summative, standardized tests and tools such as MAP, Achieve, TOEFL, SAT, PAA, DELF, and FIT to ensure our students' academic excellence.

3. Leadership

Develop 21st century skills in our students: Critical thinking, Creativity, Collaboration, Communication, Information literacy, Media literacy, Technology literacy, Flexibility, Leadership, Initiative, Productivity, Social skills. Now more than ever, we are committed to fostering such skills and strong habits which our students need to navigate and thrive in this complex, rapidly changing world.

High School students, unlike Elementary and Middle School students, have a flexible curriculum, which includes a wide range of college preparatory courses, which are divided into mandatory, selective, and elective courses. Mandatory courses include basic subjects that the student must carry under the national education curriculum of Guatemala.

In order to graduate, High School students must have the minimum amount of credits; these credits are earned when students pass the course. The amount of credits may vary from course to course. Village School provides a college preparatory curriculum which meets requirements for both the US High School Diploma and the Guatemala "Bachiller en Ciencias y Letras".

2. Athletic Excellence

Develop Athletic excellence by working with brain gym activities and a strong P.E. program that encourage neurological maturity and sensory integration, as well as healthy habits. In addition, our students participate in several sports such as baseball, basketball, track & field, volleyball, soccer, and roller hockey.

4. Human values

Educate responsible and empathetic leaders with tolerance and respect, sense of belonging, honesty, integrity, and citizenship.

Grading scale

Literal	GPA	Numeric
A	3.5-4	90-100
B	2.5-3.4	80-89
C	1.5-2.4	70-79
D	0.7-1.4	60-69
F	0	0-59

Third Languages

One of our goals is to achieve the maximum development of each student with a multilingual vision. Students graduate with 100% of English proficiency and they can choose a third language, French, German, or Mandarin, as a part of the curriculum.

Students have third language classes twice a week.

Village Methodology

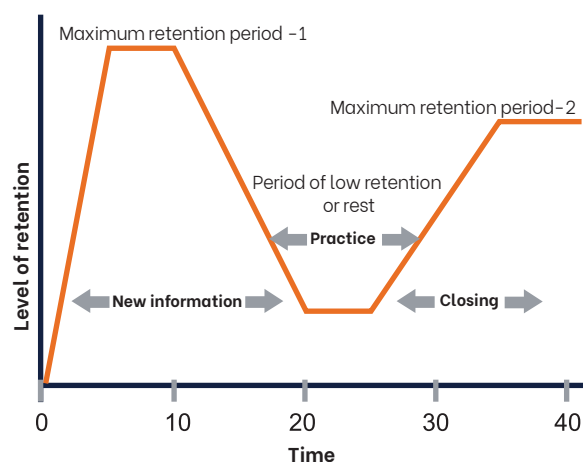
The fundamental basis of our instructional methodology is developmental neuropsychology. This methodology targets 4 main aspects, which are worked in all of our curricular and extracurricular programs.

Neurophysical: Sports: Soccer, Volleyball, Basketball, Baseball, Roller Hockey, Tennis, Karate and Track & Field.

Social Emotional: Fine Arts: Painting, Dancing, Sculpture, Music and Theater.

Neurocognitive: Business: Accounting, Business Administration, Finance, Marketing and Entrepreneurship. Social Studies: Guatemalan History, World History, US Government, US History, Civics, Contemporary History and Sociology. Science: Biology, Chemistry, Physical Science, Anatomy, Astronomy, Oceanography, Physics and Ecology.

Neurolinguistic: Foreign Languages: English, French, German and Mandarin. Spanish: Oral Expression, Creative Writing, Advanced Writing., Gramática, Hispanic Literature and Universal Literature. English: Advanced Writing, Creative Writing, British Literature, Journalism, Public Speaking, American Literature, Literary Analysis, Reading and Study Strategies.



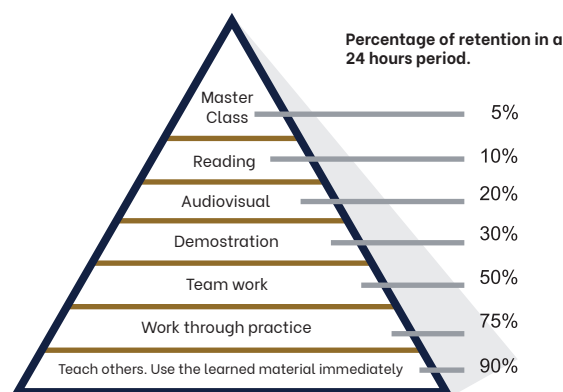
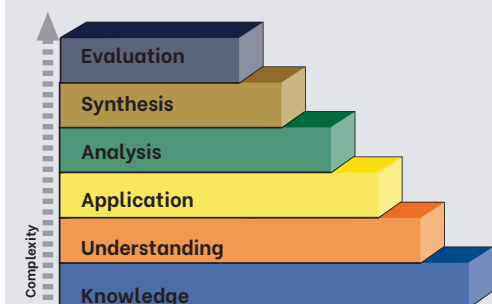
Methodological foundations

Every time a student processes new information the amount retained during the time of learning depends on when it is presented.

During the learning period what is shown at the beginning and at the end is what we remember.

The image shows how the effect of the novelty impacts our retention in a 50 minute class; and, if we observe the curve, we see a peak in the retention process (David Sousa)

The complexity and difficulty are two different levels. The complexity sets the level of thinking; the difficulty determines the amount of effort within each level. (Bloom Pyramid)



The diagram shows the material retention percentage in a 24 hr period for each one of the teaching methods. (National Laboratories for Training in Bethel, NTL)

Special school activities

Cultural Activities

- Student Exchange programs
- Traveling Around the World
- Cultural Festivals

Co-curricular Activities

- Air -Star Fest
- World of Markets
- Science Fair
- Math Counts
- Earth Lab STEM

Community Service

- Chispas de Luz
- Volunteer work
- Community service
- Bolsas de Amor

Leadership Activities

- Life Skills Workshops
- NHS, NJHS
- AASCA Leadership
- Debate Tournaments
- DI (Destination Imagination)

Some of the academic recognitions

- Spelling Champions (Mexico, Guatemala)
- Destination Imagination (DI) First place (National)/5th Tennessee Global Final's & Renaissance Award for best performance.
- First place Math Relay, Math Counts, El Salvador 2019
- First and second place- Debate Tournament Universidad Francisco Marroquín, 2019.

Sports:

- Roller Hockey (pioneers in Guatemala)
- Soccer
- Basketball
- Baseball
- Volleyball

Some of the athletic achievements:

- Champions AASCA Volleyball, boys category.
- First place Copa Bicultural Volleyball boys category, 2016-2017

- First place Copa Bicultural Soccer, girls category, 2016
- 3rd place AASCA Swimming, 2019
- 2nd place AASCA Soccer, 2019
- 2nd place AASCA Volleyball, 2019
- Sportmanship recognition AASCA 2021
- Champions AASCA Pilot Virtual Basketball 2020-2021

Standardized Tests

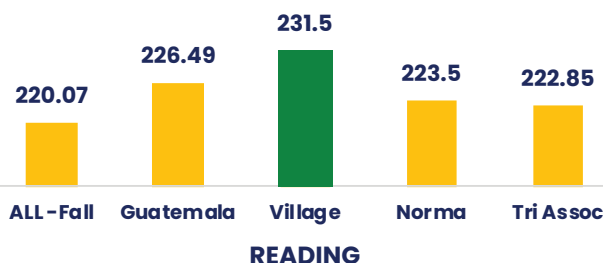


HIGH SCHOOL

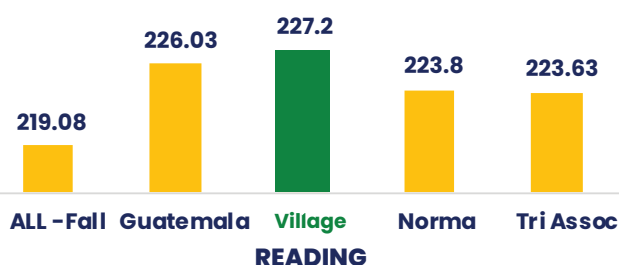
MAP Standardized Test Comparison

This report graphically shows the comparison of MAP test results take by our students, compared to students from other schools in Guatemala, students from the member countries of the Tri-Association (Central America, Mexico, Colombia, Caribbean), and finally with students from all over the world who take these tests in the different areas of academic training (Math, Science, Reading, Language Usage).

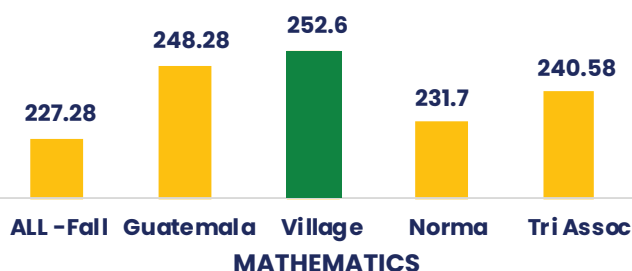
Grade 11 - FALL 21-22



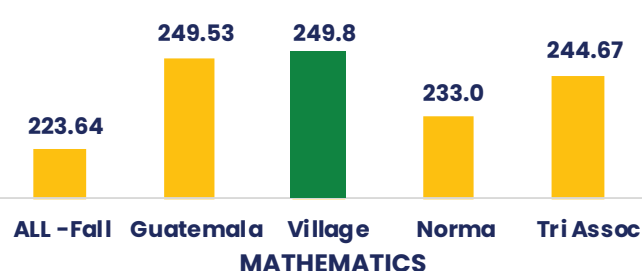
Grade 12- FALL 21-22



Grade 11 - FALL 21-22



Grade 12 -FALL 21-22



PRE SAT

Percentage of students evaluated	21%
Reading PRE SAT	483
Math PRE SAT	464.4
Composite PRE SAT	947.4

PAA

Percentage of students evaluated	100%
Speaking mean	603
Numeric mean	645
Writing mean	588
Composite mean	1836

TOEFL

(20/area)	80/120
Reading mean	19
Listening mean	21
Speaking mean	22
Writing mean	21
Composite mean	83

College and University placement

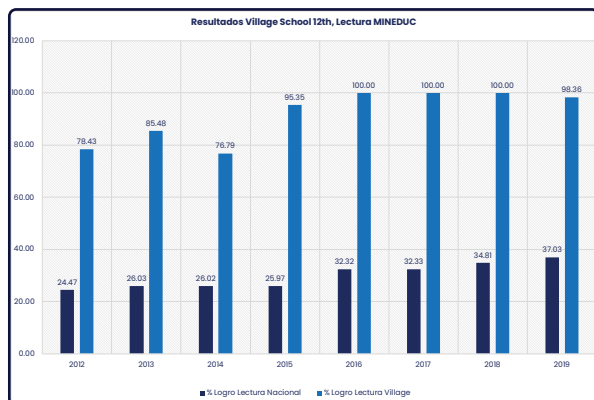
65% of Village School graduates attend Guatemalan universities and 35% attend universities elsewhere. All Village students are prepared for college entrance. We are proud to say that 100% of graduating students are pursuing higher education.

College acceptances offered:

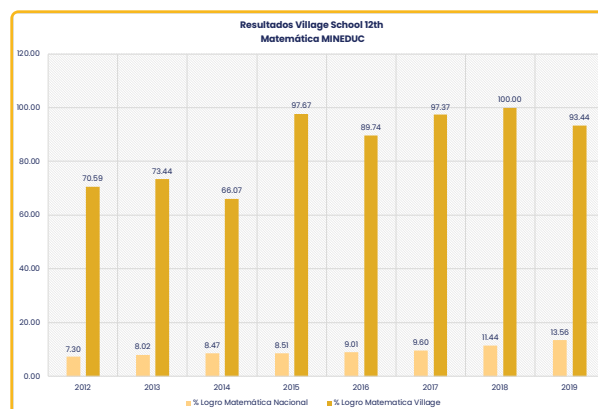
Guatemala:	USA:	Others:
-UVG	-Drexel University	-Shanghai, China.
-URL	-NYU	Duke University
-UFM	-Fordham University	Honduras
-UNIS	-James Madison	-Zamorano
-USAC	-Miami IU	México
	-Linden Wood	-Tec de Monterrey
	-Purdue	Chile
	-College of Benedict	-Universidad Católica de Chile
	-Florida Atlantic	

TREND IN RESULTS OF SENIORS' MATHEMATICS AND READING EVALUATIONS

READING



MATH



AP Courses

As part of Village School's plan to offer a rigorous and challenging curriculum, AP courses are offered to our Juniors and Seniors. Advanced Placement (AP) courses are college-level courses that students can take while still in high school.

We are now offering six AP Courses: AP Physics, AP Calculus, AP Chemistry, AP Microeconomics, AP Spanish Literature and Culture, and AP English Literature and Composition.

Graduation requirements:

High School Credit System

Course	Credits	Course	Credits
Comunicación y Lenguaje	40	Physical Education	16
Social Studies	24	Technology	16
Math	40	Bellas Artes/Deportes	16
Science	32	Third Language	24
Language Arts	40	Electives	20
Business/Leadership	16	Total credits 284	

Requirements:

- Pass all course with 60 or more
- 8 Professional Practice hours in field of interest.
- Visit 3 different universities
- Attend College Fair
- 80 points on TOEFL
- 1100 points on SAT
- 1100 points on PAA
- 20 hours of community service
- Meet number of credits

SUPPORT SERVICES

Bus

Highly qualified drivers and monitors, provide safe transportation to students from the moment they board the bus until they reach their homes.

We have 15 school bus routes running throughout Guatemala City and neighboring suburbs.

Carpool

It is a safe and personalized service for parents or guardians to drop off and pick up students, from their cars to our facilities and vice versa.

Infirmary

At Village, students have first aid and medical services available to them, as well as an emergency ambulance service.

Our personnel in charge of the infirmary are certified with degrees from renowned Medical School.

School store

We have two school stores where students can purchase snacks and beverages.

Media Center

It offers users the latest technology in order to access information, while at the same time preserving the traditional format of books and other reference materials.

Cafeteria

Our cafeteria service provides students balanced and nutritious menus.

We have 3 meal plans that are adapted to the needs of our children and families:

Plan A - every day lunch.
 Plan B - 3 times per week.
 Plan C - 2 times per week.

Guidance Counseling

It supports students by serving their psychological and socio-emotional needs.

College Counseling

College counseling provides the information and knowledge our students need to understand their social and professional environment, the educational opportunities that are available to them both locally and abroad, as well as the requirements for different University Degrees. This process is carried out through individual and group interviews with the High School students.

Extracurricular classes

- Karate
- Music
- Guitar
- Singing
- Tennis
- Sports
- Ping Pong
- Drums
- Religious Education

RTI Program

Response to Intervention (RTI) is a multi-tier approach to the early identification and support of students with learning and behavior needs. The RTI process begins with high-quality instruction and universal screening of all children in the general education classroom. Struggling learners are provided with interventions at increasing levels of intensity to accelerate their rate of learning. These services may be provided by a variety of personnel, including general education teachers, special educators, and specialists.

Village Adjusted Curriculum (VAC)

The VAC Program aims to implement curricular strategies, through an action plan that develops the necessary academic skills in students with a specific diagnosis. These strategies are based on psycho-pedagogical and clinic evaluations, allowing to create personalized academic and therapeutic strategies. In addition, it promotes partial or total inclusion if the case allows it.



Contact

Ing. Alexis Morales
General Director
alexis.morales@village.edu.gt

Verónica Pellecer
Technical/Accreditation Director
veronica.pellecer@village.edu.gt

Hector Girón
Athletic Director
hector.giron@village.edu.gt

Marta Monzón
High School Principal
marta.monzon@village.edu.gt

Glenda Stokes
Middle School Principal
glenda.stokes@village.edu.gt

Lesly Suazo
Elementary School Principal
lesly.suazo@village.edu.gt

Admissions Department
admisiones@village.edu.gt

Eduardo Rodríguez
College Counselor
eduardo.rodriguez@village.edu.gt

Associated with:



Ministerio de Educación
Guatemala

International Accreditation by
cognia



TRI-ASSOCIATION

